

Module Title:	Mendicant and Monastic Spiritualities
Module Code:	714 FMMS
Level:	7
Credit rating:	20 credits
Duration:	Student Learning Time: 200 hours
Teaching Hours:	20
Academic Responsibility:	Philippe Yates OFM, JCD

Module Aims:

Comparison of Augustinian, Benedictine, Carmelite, Dominican and Franciscan spiritualities.

Learning Outcomes

By the end of this module, students should be able to:

1. demonstrate a critical understanding of and competence in understanding the latest research in mendicant and monastic spiritualities
2. read and use primary texts both critically and empathetically
3. evaluate the significance of major religious, social, cultural and philosophical movements for Christians
4. engage with a range of issues relating to personal, communal and public life.
5. demonstrate an awareness of the methodologies available in spirituality studies and an ability to situate themselves in relation to this range of methodologies
6. demonstrate an ability to draw on a variety of academic discourses in reflecting critically on the complex issues raised by Christian spirituality
7. offer informed comment from an understanding of the different approaches of schools of Christian spirituality
8. make independent and imaginative use of theological and historical information and resources

Indicative Module Content:

The module will cover:

- Augustinian spirituality: The historical context of the mendicant Augustinian Order, aspects of Augustine's spirituality as exemplified in his Rule, Further aspects of Augustine's spirituality, and Augustine's monastic spirituality in a mendicant and medieval context.
- Benedictine spirituality: History of Monasticism, critical study of The Rule of St. Benedict, significant aspects of monastic life.
- Carmelite spirituality: The founding vision, medieval flowering, reform and renewal, modern development, significant elements.
- Dominican spirituality: St Dominic and the anti-Cathar mission; the theological vocation as an ascetic/contemplative discipline; preaching in the Dominican tradition; uniting the active and contemplative: the example of St Catherine.
- Franciscan spirituality: Franciscan spirituality is described in its medieval context to show both its consonance with various form of apostolic-poverty reform spirituality [Waldense, Humiliati etc], and its nature as an innovative and unique form of poverty spirituality centred on the gospel itself rather than the poverty of the early Christian community [usually designated as 'apostolic-poverty].

Learning and Teaching Strategies:

The basic format of presentation will be weekly lectures systematically treating the subject matter as described in the Indicative Module Content. Students are given specific weekly reading assignments as well as directed toward extra-curricular reading proposed by the instructor. Research interests are quickly identified and tutorial sessions, depending on individual needs of the students, arranged for clarification and direction, inclusive of suggested extra-curricular reading. Within the classroom context of lectures, active participation of students in terms of questions and, especially, discussion is strongly encouraged as a primary way of developing analytical skills, critical thinking, and clarity of expression.

Assessment:

Students will be assessed by the writing of one essay of 4,000 words.

Illustrative Bibliography:

(Indicative: example: Dominicans):

Brett E.T. (1984)	<i>Humbert of Romans: His Life and Views of Thirteenth-Century Society</i>	Toronto
Catherine of Siena	<i>Dialogue, (trans. S. Noffke 1980)</i>	SPCK London
Catherine of Siena,	'Letters', (trans. S. Noffke 2000)	Arizona
Jordan of Saxony (1982)	'Libellus', translated by Simon Tugwell, 'On the beginnings of the Order of Preachers' (Dominican Sources, Dublin and Chicago)	
Kienzle (eds.) (1989)	<i>De Ore Domini. Preacher and Word in the Middle Ages</i>	Kalamazoo
Koudelka, Vladimir	'Dominic', (trans. and ed. S. Tugwell 1997).	DLT, London
Mulchahey, M., (1998).	"First the bow is bent in study." <i>Dominican Education before 1350'</i>	Toronto
Raymund of Capua,	<i>Life of St Catherine, (trans. G Lamb 1960)</i>	London

Journals

Gerard de Frachet, '*Vitae Fratrum*', trans. P. Conway, 'Lives of the Brethren', (Blackfriars Publications 1955).

Humbert of Romans, '*Liber de eruditione praedicationis*', trans. Walter Conlon, 'Treatise On Preaching' (Blackfriars Publications 1955).

Tugwell, S. "Notes on the Life of St. Dominic", *Archivum Fratrum Praedicatorum*, 1995, 5-169; 1996, 5-200; 1997, 27-59; 1998, 5-116.

Tugwell, S. 'Christ as model of sanctity in Humbert of Romans, in K. Emery and J. Wawrykow (eds.), *Christ among the Medieval Dominicans: Representations of Christ in the Texts and Images of the Order of Preachers* (Notre Dame 1998), 92-99.

Tugwell, S. 'Humbert of Romans's material for preachers' in T.L. Amos, E.A. Green and B. Mayne