

<b>Module Title:</b>	<b>Practicum in Franciscan Formation</b>
<b>Module Code:</b>	<b>456 FPF</b>
<b>Level:</b>	<b>4</b>
<b>Credit Rating:</b>	<b>20</b>
<b>Duration:</b>	<b>Student Learning Time: 200 hours</b>
<b>Teaching Hours:</b>	<b>60 hours</b>
<b>Academic Responsibility:</b>	<b>Kathleen Anne Copp, OSF, M.Ed. M.Th.</b>

### **Module Aims:**

To provide a practical training experience for formators.

### **Learning Outcomes:**

At the end of this module students will have

1. learned through experience how to function within the different roles and responsibilities of being a Franciscan formator;
2. experienced and been trained to integrate their theological and theoretical knowledge into practical skills for Franciscan living
3. They will have learned and demonstrated an ability to use the skills needed to form and lead others in a manner consistent with the Franciscan heritage and the insights of the human sciences.

### **Indicative Module Content:**

By using the conversion experiences of Francis of Assisi as applied to the conversion model of Bernard Lonergan, within the thought and life of Bonaventure, Scotus and current Franciscan Scholars and understood in the terms of Franciscan Penitential Life, students will learn through experiential techniques the practical elements of being a Franciscan formator and leader, i.e.: teaching prayer styles; identifying and articulating personal growth as well as on-going formation through reflective processes; skills for building community; ways to help formees understand and apply living the Franciscan Evangelical Counsels. They will learn about and experience the four basic roles of the formator as is found in Jesus and Francis: Model, Mentor, Teacher and Assessor. Students will also create several tools for use on evaluating and assessing formees in the areas of prayer, Evangelical counsels, community life, personal development and ministry based on behavioural expectations taken from their respective documents.

### **Learning and Teaching Strategies:**

This is a practicum style of learning. Students will be given some input to assist them in

synthesizing the theory and learning's of the entire Franciscan Formation programme. They will then learn how to practically apply these learning's through role play, creative prayer experiences; group dynamics; theological reflection; class interaction and discussion.

### **Assessment:**

**The students will be assessed through the following:**

- Participation and completion of journals, worksheets and activities in relation to techniques described and applied for teaching prayer; community building; conversion and human development concepts; and how to live the Evangelical Counsels in today's world. Equivalent of 1,000 words (20%)
- Students will also create a set of evaluative tools for use with their level of formation. These tools will be accompanied by a description of the philosophy and purpose behind their assessment tool; how it is to be applied, when and why. These tools will be an interview tool for entrance viability; and, an assessment/evaluation tool for their formation level in the context of behavioural expectations based on their rule and their constitutions. (equivalent total of 4,000 words: 80%)

### **Illustrative Bibliography**

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- "Directives on Formation in Religious Institutes"(1990)  
*Congregation for Institutes of Consecrated Life and Societies of Apostolic Life*, The Curia, Vatican, Rome
- Flood, David, (2005) "So What Is A Franciscan? Constituting the Franciscan Subject", *Franciscan Studies*, V. 63. pp 35–47.
- Garvin, Mary Pat (1999) "The Autobiography in Vocation Discernment", *Human Development*, No. 4. V. 20. pp 22–28.
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